

## **Springfield- Information for Parents**

Welcome back!

### **PE days**

This half-term, PE will be on **Tuesdays** and we will be **swimming** for PE on **Thursdays**. Please ensure that your child has a swimming costume/ trunks and a towel with them.

### **Homework**

Literacy and maths homework will be out on Teams on **Fridays** to be completed by **Wednesday** in the following week. The children will also have spellings to learn each week.

**Reading-** Please could you continue to read with your child 3 times a week and write this in their reading record. Children can also write in themselves when they have read independently.

### **Walking Home**

If you would like your child to walk home on their own, please could you let me know.

Don't hesitate to contact me if you have any questions or concerns.

Yours Sincerely,

Mrs Newby

This term, we are continuing with our topic of the Middle East, with a particular focus on: Baghdad's role in early Islamic civilisation; geographical features of Iraq and the surrounding area and migration and refugees.

### English

Our literacy this half-term will be linked to our topic and our class book: *The Boy at the Back of the Class* by Onjali Q. Rauf. We will continue our refugee stories, with a focus on integrating dialogue to develop character and advance action. Following this, we will complete a short unit on adding descriptive detail to our writing. Finally, we will write newspaper reports linked to our class book.

We will continue with our whole class reading, guided reading and SPAG (Spelling, Punctuation & Grammar) sessions.

### Mathematics

Year 5s will continue with their work on fractions, decimals and percentages. They will order and compare decimals, round decimals and find equivalent fractions, decimals and percentages. Following this, they will focus on shape: finding the perimeter of rectangles, rectilinear shapes and polygons; then finding the area of rectangles and compound shapes. Finally, they will learn about statistics with a focus on line graphs and tables, including timetables.

Year 6s will also continue with their work on fractions, decimals and percentages. They will multiply and divide decimals by integers, find equivalent fractions, decimals and percentages, and find percentages of amounts. They will then focus on perimeter, area and volume, learning about: area and perimeter of shapes, the area of triangles, the area of parallelograms and the volume of cuboids. Finally, they will learn about statistics, including line graphs, dual bar charts, pie charts and calculating the mean.

### Science

In science, we will be learning about forces. In this unit of work, we will: identify forces acting on an object, explore the effect that gravity has on objects, and investigate the effects of air resistance and water resistance.

### Computing

In computing, we will be planning and creating our own text-based adventure games. We will be using Purple Mash and first we will be using 2 Create a Story, then we will move on to 2 Code.

### History

As I mentioned earlier, we will be continuing finding out about Baghdad's role in early Islamic civilisation. We will identify reasons why the early Islamic civilisation became a major power, finding out about the Silk Road trade route and the items offered for trade. We will then find out about who Muhammad is, how the first caliphate came to be formed and explain the roles and responsibilities of a caliph.

### Geography

In geography, we will be learning about trade including UK's trade links and common imports and exports.

## RE

In RE, we will be asking why Christians believe that Easter is a celebration of victory. We will begin by deepening our understanding of the word 'victory' and what it means to be victorious. We will then consider how the Easter story fits into 'God's Big Story' using the book: The garden, the Curtain and the Cross by Carl Laferton and Catalina Echeverri. We will explore Christian beliefs about Jesus' sacrifice through practical activities. Then we will compare a range of story books and films with the accounts of Jesus' death and resurrection recorded in the Gospels. After this, we will investigate how the events and services that take place in churches during Holy Week and Easter reflect Christian belief that Jesus' death and resurrection was a victory. We will then explore the expression of Easter as a victory through music and art and finally, we will consider how people (both Christian and non-Christian) may be inspired by Jesus' victory.

## PE

This half-term our focus will be on swimming. Children will be grouped according to their ability and will be developing their water confidence, their swimming strokes and life-saving skills. We will also complete our unit of work on netball.

## Music

In music, the children will learn Happy by Pharrell Williams, singing and playing instrumental accompaniments. We will then use the song to improvise and develop our own composition.

## DT

In DT, we will be researching, designing and making soap and packaging for a chosen sector. We will then evaluate our work against our design criteria and the views of others.

## PSHE

In PSHE, our focus will be money. We will start by considering financial risk and how it can be reduced/ avoided. Then we will find out about some of the ways retailers try to influence our spending and we will discuss how to be 'critical consumers'. Finally, we will discuss value for money, Fairtrade and ethical spending.

## French

In French, we will be continuing to learn to talk about ourselves. We will: write a range of sentences to describe other people; learn to talk about our emotions; and follow a simple story.